

**Texas Education Agency
2017-18 School Report Card
EISENHOWER H S (101902004)**

District Name: **ALDINE ISD**
Campus Type: **High School**

Total Students: **2,103**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 69 |
| Student Achievement | Met Standard | 66 |
| School Progress | Met Standard | 72 |
| Closing the Gaps | Met Standard | 62 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 91.3% | 94.5% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Secondary | | | |
| African American | 30.1% | 22.7% | 12.6% | English/Language Arts | 22.2 | 18.9 | 16.7 |
| Hispanic | 65.9% | 72.9% | 52.4% | Foreign Languages | 16.6 | 20.8 | 18.6 |
| White | 1.2% | 2.2% | 27.8% | Mathematics | 21.9 | 21.3 | 17.9 |
| American Indian | 0.2% | 0.2% | 0.4% | Science | 24.4 | 23.0 | 19.0 |
| Asian | 1.7% | 1.1% | 4.4% | Social Studies | 22.2 | 23.6 | 19.3 |
| Pacific Islander | 0.0% | 0.2% | 0.1% | | | | |
| Two or More Races | 0.9% | 0.6% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 79.7% | 89.2% | 58.8% | | | | |
| English Learners | 18.7% | 34.4% | 18.8% | | | | |
| Special Education | 8.0% | 7.6% | 9.1% | | | | |
| Mobility Rate (2016-17) | 21.5% | 18.2% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 62.3% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 64.9% | 63.1% | Total Operating Expenditures | \$8,523 | \$10,296 | \$9,503 |
| | | | | Instruction | \$5,687 | \$5,850 | \$5,338 |
| | | | | Instructional Leadership | \$174 | \$160 | \$149 |
| | | | | School Leadership | \$628 | \$665 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 69% | 60% | 55% | 62% | 71% | * | 68% | - | * | 60% |
| | 2017 | 75% | 67% | 61% | 56% | 63% | * | * | 74% | - | * | 54% |
| Reading | 2018 | 74% | 64% | 50% | 45% | 52% | * | * | * | - | * | 49% |
| | 2017 | 72% | 61% | 48% | 45% | 50% | * | * | * | - | * | 44% |
| Mathematics | 2018 | 81% | 77% | 70% | 64% | 74% | * | * | * | - | * | 71% |
| | 2017 | 79% | 75% | 66% | 63% | 68% | * | - | * | - | * | * |
| Science | 2018 | 80% | 70% | 67% | 65% | 68% | * | * | * | - | - | 68% |
| | 2017 | 79% | 71% | 68% | 64% | 69% | * | - | * | - | * | * |
| Social Studies | 2018 | 78% | 70% | 79% | 73% | 81% | * | - | 92% | - | * | 79% |
| | 2017 | 77% | 69% | 85% | 80% | 88% | * | * | 92% | - | * | 84% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 35% | 32% | 25% | 34% | 65% | * | 54% | - | * | 32% |
| | 2017 | 45% | 32% | 32% | 28% | 33% | * | * | 42% | - | * | 24% |
| Reading | 2018 | 46% | 31% | 27% | 22% | 29% | * | * | * | - | * | 26% |
| | 2017 | 44% | 29% | 25% | 21% | 28% | * | * | * | - | * | 20% |
| Mathematics | 2018 | 50% | 40% | 25% | 18% | 27% | * | * | * | - | * | 25% |
| | 2017 | 46% | 37% | 27% | 23% | 29% | * | - | * | - | * | * |
| Science | 2018 | 51% | 35% | 35% | 28% | 38% | * | * | * | - | - | 35% |
| | 2017 | 49% | 35% | 39% | 42% | 38% | * | - | * | - | * | * |
| Social Studies | 2018 | 53% | 41% | 47% | 37% | 50% | * | - | 85% | - | * | 48% |
| | 2017 | 49% | 37% | 47% | 45% | 47% | * | * | 67% | - | * | 46% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 12% | 8% | 6% | 8% | 26% | * | 19% | - | * | 8% |
| | 2017 | 20% | 11% | 8% | 6% | 8% | * | * | 23% | - | * | 5% |
| Reading | 2018 | 19% | 9% | 2% | 2% | 2% | * | * | * | - | * | 2% |
| | 2017 | 19% | 9% | 2% | 2% | 1% | * | * | * | - | * | 1% |
| Mathematics | 2018 | 24% | 15% | 9% | 6% | 10% | * | * | * | - | * | 9% |
| | 2017 | 22% | 14% | 12% | 12% | 13% | * | - | * | - | * | * |
| Science | 2018 | 23% | 10% | 13% | 9% | 14% | * | * | * | - | - | 14% |
| | 2017 | 19% | 9% | 12% | 13% | 12% | * | - | * | - | * | * |
| Social Studies | 2018 | 31% | 19% | 20% | 16% | 21% | * | - | 46% | - | * | 21% |
| | 2017 | 27% | 15% | 17% | 10% | 19% | * | * | 50% | - | * | 16% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 67 | 62 | 58 | 64 | * | * | 83 | - | * | 63 |
| | 2018 | 69 | 67 | 62 | 57 | 64 | * | * | 88 | - | * | 63 |
| Mathematics | 2018 | 70 | 67 | 63 | 66 | 63 | * | - | * | - | - | 65 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2016-17 | 1.9% | 4.7% | 5.3% | 6.7% | 4.9% | 0.0% | 0.0% | 0.0% | - | 7.1% | 4.5% |
| 2015-16 | 2.0% | 4.6% | 5.0% | 7.6% | 3.8% | 0.0% | 0.0% | 2.4% | * | 9.1% | 4.4% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 89.7% | 80.7% | 81.3% | 74.5% | 85.1% | * | - | 100.0% | - | * | 84.1% |
| Graduates, TxCHSE, & Cont | 94.1% | 85.0% | 84.4% | 77.2% | 88.5% | * | - | 100.0% | - | * | 86.6% |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 89.1% | 82.9% | 85.2% | 79.6% | 88.4% | * | - | 100.0% | - | * | 87.4% |
| Graduates, TxCHSE, & Cont | 93.8% | 86.9% | 89.0% | 83.5% | 92.5% | * | - | 100.0% | - | * | 90.3% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 91.6% | 84.7% | 87.0% | 82.0% | 90.0% | * | - | 100.0% | - | * | 89.5% |
| Graduates, TxCHSE, & Cont | 93.4% | 86.1% | 87.8% | 83.4% | 90.3% | * | - | 100.0% | - | * | 89.8% |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.3% | 83.9% | 88.2% | 82.9% | 91.1% | 85.7% | * | 93.8% | - | 100.0% | 89.5% |
| Graduates, TxCHSE, & Cont | 93.3% | 84.9% | 89.1% | 83.9% | 92.1% | 85.7% | * | 93.8% | - | 100.0% | 89.8% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.8% | 83.9% | 88.9% | 83.8% | 91.7% | 85.7% | * | 93.8% | - | 100.0% | 89.8% |
| Graduates, TxCHSE, & Cont | 93.3% | 85.2% | 89.5% | 84.3% | 92.1% | 100.0% | * | 93.8% | - | 100.0% | 90.3% |
| Class of 2014 | | | | | | | | | | | |
| Graduated | 90.9% | 84.2% | 91.1% | 87.1% | 93.5% | 100.0% | * | 96.4% | - | * | 97.1% |
| Graduates, TxCHSE, & Cont | 92.8% | 85.5% | 91.7% | 87.9% | 94.0% | 100.0% | * | 96.4% | - | * | 97.1% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | 89.7% | 79.5% | 80.6% | 73.7% | 84.7% | 60.0% | - | 100.0% | - | * | 83.5% |
| Class of 2016 | 89.1% | 81.0% | 84.6% | 79.1% | 87.8% | * | - | 100.0% | - | * | 86.9% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2017 | 88.5% | 91.4% | 92.2% | 86.3% | 95.1% | * | - | 100.0% | - | - | 91.0% |
| Class of 2016 | 87.4% | 90.7% | 91.0% | 80.8% | 96.7% | * | - | 100.0% | - | * | 92.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2017 | 85.9% | 83.8% | 83.3% | 78.1% | 85.8% | * | - | 100.0% | - | * | 82.3% |
| Class of 2016 | 85.1% | 84.9% | 84.7% | 74.4% | 89.9% | * | - | 100.0% | - | * | 85.9% |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2016-17 | 54.2% | 44.7% | 42.7% | 29.4% | 48.4% | * | * | 70.0% | - | * | 44.3% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2017 | 73.5% | 93.1% | 98.4% | 100.0% | 94.3% | * | * | 90.0% | - | * | 97.4% |
| Class of 2016 | 71.6% | 94.5% | 100.0% | 100.0% | 100.0% | * | - | 100.0% | - | * | 100.0% |
| Average SAT Score | | | | | | | | | | | |
| Class of 2017 | 1019 | 877 | 858 | 829 | 873 | * | * | 953 | - | - | 862 |
| Class of 2016 | 1375 | 1133 | 1065 | 1004 | 1088 | * | - | 1342 | - | * | 1063 |
| Average ACT Score | | | | | | | | | | | |
| Class of 2017 | 20.3 | 17.9 | 16.0 | 15.9 | 15.9 | - | - | * | - | - | 16.1 |
| Class of 2016 | 20.3 | 17.7 | 16.7 | 15.3 | 16.7 | - | - | 21.9 | - | * | 16.5 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

This page is intentionally blank.